



School to Work Transition Program “Are You Ready? On Your Mark-Get Set-Go”

SGH Consulting and Supportive Services, LLC is currently involved in a collaborative project with Georgia Vocational Rehabilitation Agency (GVRA) in working to provide a better tomorrow for students with disabilities.

Mission

Our mission is to work with students that have disabilities and provide them with transitional services necessary for them to explore career opportunities, develop skill sets, and prepare them to move from school to work as they become adults.

Project Goals

- Enhance collaborative relationship and open lines of communication among Vocational Rehabilitation Counselors, Students and their families, and the School Systems.
- Increase parent/family awareness and involvement in transition planning to enhance the student’s ability to access adult services and other advocacy programs for persons with disabilities.
- Support and sustain “best practice” transition planning and work experience for students with disabilities in preparation for them to further their education and/or obtain successful employment after high school.

Student-Focused Transition Services May Include:

- Person-centered planning
- Self-advocacy and self determination
- Career planning and career exploration
- Job shadowing and/or work experiences
- Employment skills training
- Interdisciplinary team support
- Coordination of education and vocational goals and opportunities

“Are You Ready”: 9th Graders

Goal: *Focus on self-awareness and understanding cause and effect of individual behavior.*

The PSAT program for this group is designed to assist students to function confidently with their disability and to develop socially acceptable behaviors in array of social environments in preparation for the work environment.

PSAT- 60-hour program modules include:

- Four elements personality assessment
- How does my personality match what I like?
- What are the personalities around me?
- Communicating for Effectiveness
- Socially Responsible Behavior
- Personal Grooming
- Community Awareness and Engagement
- Goal Setting

“On your Mark”: 10th Graders

Goal: *Development of interpersonal skills and understanding of desirable behavior and skills necessary to obtain and maintain employment.*

PSAT-40-hour program modules include:

- Time Management
- Transportation
- Disability Awareness
- Conflict Resolution
- Managing Personal Finances
- Adaption in Different Social Settings
- First Impressions

JRT- 40-hour program modules include

- What is a Career/Job/Occupation?
- What are the Occupations of the People Around Me?
- Why Do We Work?
- Volunteering/Community Engagements

“Get Set”: 11th Graders

Goal: *Students will develop personal and job readiness skills necessary to move from a job mindset to a career mindset.*

PSAT 60-hour program modules include:

- The difference between school environment and work environment
- The difference between peers and co-workers
- The difference between a teacher and a boss
- Independent Living
- Driving Test

JRT 60-hour program modules include:

- Career Exploration (job fairs, tours of local companies)
- Conduct in the Work Place
- Continuing Education (tour of local colleges, vocational/technical schools)
- CVP testing may include up to 3 of these assessments, but is not limited to:
 - Directionality.Me
 - DISC Index (limited version)
 - Humanmetrics Jung Typology Test (Myers-Briggs theories of personality type; limited version)
 - Interest Profiler(GCIS)
 - Employability Skills Survey
 - Learning Styles Survey
 - CLSA (Casey Life Skills Assessment)

“Go”: 12th graders

Goal: *Students will develop job readiness skills and will find sustained and meaningful employment.*

JRT- 80-hour program modules for career readiness and digital literacy include

- How to Ace This Class
- Digital Responsibility
- Keyboarding
- Digital Citizenship
- Computing Systems
- Web Research
- Professionalism
- Personal Financial Literacy
- Business Communication (will have modified version for non-verbal)

- Written Communication (will be modified for those with DSM)
- Career Development
- Job Seeking Skills
- Interview Skills
- Customer Service
- Resume Writing

COS 60- hours program modules that includes:

- Development of Employment Goal
- Application Submission
- Identifying Potential Positions
- Employer Matching
- Career Orientation and Job Shadowing
- Job Fairs
- College Tours
- CWAT